

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

February 7, 2017
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. CLOSED SESSION – 6:00 p.m.

1. **Public Employee Discipline/Dismissal/Release** (Gov't. Code § 54957)
2. **Conference with Legal Counsel – Existing Litigation** (Govt. Code § 54956.9)
 - OAH Case No. 2016120670
3. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)

Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
4. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)

Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
5. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)

Property:
 - 10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*Agency Negotiator: Karl Christensen, Assistant Superintendent*
6. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

B. OPENING PROCEDURES – 7:00 p.m.

1. **Call to Order and Welcome**

President Levens-Craig called the meeting to order at 7:00 p.m.
Members present:
Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member (via phone conference)

Administration present:
Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

President Levens-Craig reported the Board of Education met in closed session at 5:30 p.m. to discuss:

- Public Employee Discipline/Dismissal/Release
- Conference with Legal Counsel – Existing Litigation
- Conference with Labor Negotiator
- Conference with Real Property Negotiators
- Public Employee Performance Evaluation - Superintendent

President Levens-Craig reported it was moved by Member El-Hajj, seconded by Member Fox, and carried 4-0 (Member Burns not present), to reach a settlement in a dispute that arose regarding a concern in procedures in a student's special education program, OAH #: 2016120670. The agreement involved a release of potential District liability. No other action was taken.

She announced Member Ryan joined Closed Session via phone conference and was participating in the regular meeting via phone conference from Washington, DC.

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|----------------|----------------|---------------------|------------|--------------|--------------------|
| <i>Motion:</i> | <u>El-Hajj</u> | <i>Ryan</i> | <u>Aye</u> | <i>Fox</i> | <u>Aye</u> |
| <i>Second</i> | <u>Fox</u> | <i>Levens-Craig</i> | <u>Aye</u> | <i>Burns</i> | <u>Not Present</u> |
| <i>Vote:</i> | <u>4-0</u> | <i>El-Hajj</i> | <u>Aye</u> | | |

2. District Mission

President Levens-Craig invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Levens-Craig invited Chasity Forester, Administrative Intern at Cajon Park School, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

Member Burns moved approval.

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|----------------|----------------|---------------------|------------|--------------|------------|
| <i>Motion:</i> | <u>Burns</u> | <i>Ryan</i> | <u>Aye</u> | <i>Fox</i> | <u>Aye</u> |
| <i>Second</i> | <u>El-Hajj</u> | <i>Levens-Craig</i> | <u>Aye</u> | <i>Burns</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <i>El-Hajj</i> | <u>Aye</u> | | |

C. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight on Education: Cajon Park School

Superintendent Baranski acknowledged that Cajon Park was the first school to present under her leadership and welcomed Mike Olander, Principal, and staff to present their spotlight. Principal Olander explained that he had created the presentation on iBook author and would be sharing the presentation with the Board. Chasity Forester, Admin Intern, shared information on student learning; Jaime LaFuze, Language Arts Specialist, discussed the school's RTI program; and JoHanna Simko, Vice Principal, discussed professional development. Principal Olander shared information on enrichment programs, in place of Kelly Famer, pre-engineering teacher, who was unable to attend. Students Sammy Sullivan and Nicole Campbell, shared the variety of skills students learn in class; and Kellye Dos Santos demonstrated one of their projects. Linda Register, Coding/Robotics teacher, commended the students for their hard work. Kirsten Stretton, counselor, discussed the variety of partnerships and counseling services available at Cajon Park.

Member Burns asked Ms. Stretton to share the biggest difference of being at one school site full-time. Ms. Stretton shared that being involved at the school as a whole and seeing day-to-day operations affords her the ability to connect with the students and provide additional services. Member Burns commended the Cajon Park students and staff for their hard work.

President Levens-Craig mentioned she had the opportunity to see pictures of the kindergarten students on the 100th day of school. She mentioned the students dressed as if they were 100 years old. She acknowledged Cathy Tolnay, teacher, and her fifth-grade class for receiving the highest score in the nation and being the 2016 National Read to Succeed winners.

3. 2016-17 Trimester 1 District Assessment Results

Bonner Montler, Director of Assessment and Learning Support, provided District assessment results for Trimester 1. He presented an overview of multiple assessment measures, how the results relate to two District LCAP goals, and ongoing support for improving student learning.

The District Performance Indicators for LCAP Goals A and B: ELA are as follows:

| English Language Arts Assessments | Grade Levels | Purpose | Data Collection |
|--|--------------|---|---------------------|
| SBAC ELA Interim Assessment Blocks (IAB) <ul style="list-style-type: none"> • Edit • Revise • Listen & Interpret • Research | 3 – 8 | SBAC Interim Assessment Blocks provide a gauge of student progress toward mastery of the skills measured by the summative assessment. | Trimester 1 & 2 |
| Achieve 3000 | 3 – 8 | LevelSet assessments measure reading comprehension and provide a forecast of college & career readiness (Lexile leveling). | Ongoing |
| Benchmark Assessment System (BAS) | K – 3 | One on one reading assessment to measure students' instructional and independent reading ability. | Trimester 1, 2, & 3 |
| ELA Performance Tasks | K – 8 | Performance tasks measure multiple skills and provides evidence of college and career readiness in writing. | Trimester 1, 2, & 3 |

Achieve 3000 Data, 3rd – 8th Grade:

| Grade | September 2016 Average Lexile Level Set | February 2017 Average Lexile Level | Average Lexile Growth September to February | College and Career Readiness End of Year Minimum Lexile Expectation | Growth Needed for CCR |
|-------|---|------------------------------------|---|---|-----------------------|
| 3 | 324 | 442* | +118 | 520 | 78 |
| 4 | 492 | 579* | +87 | 740 | 161 |
| 5 | 657 | 746* | +89 | 830 | 84 |
| 6 | 750 | 806* | +56 | 925 | 119 |
| 7 | 806 | 868* | +62 | 970 | 102 |
| 8 | 862 | 904* | +42 | 1010 | 106 |

*Approaching College and Career Readiness

Change 2016-2017 Achieve 3000 Data, 3rd - 8th Grade:

| Grade | February 2016 Average Lexile Level | February 2017 Average Lexile Level | Change from 2016 to 2017 |
|-------|------------------------------------|------------------------------------|--------------------------|
| 3 | 398 | 442 | +44 |
| 4 | 563 | 579 | +16 |
| 5 | 678 | 746 | +68 |
| 6 | 744 | 806 | +62 |
| 7 | 818 | 868 | +50 |
| 8 | 894 | 904 | +10 |

District Performance Indicators for LCAP Goals A and B: Mathematics:

| Mathematics Assessments | | Grade Levels | Purpose | Data Collection |
|---|--|--------------|--|-------------------|
| SBAC Mathematics Interim Assessment Blocks (IAB) | Grade Level | | SBAC Interim Assessment Blocks provide a gauge of student progress toward mastery of the skills measured by the summative assessment. | Trimester 1 and 2 |
| <ul style="list-style-type: none"> • Operations & Algebra • Fractions • Measurement & Data • Numbers & Operations • Expressions & Equations • Ratios & Proportions • Number Systems • Geometry • Functions | 3, 4 3, 4, 5 3, 5 4, 5 6, 7, 8 6, 7 7 6, 8 8 | 3 – 8 | | |
| DreamBox Learning | | K – 8 | <ul style="list-style-type: none"> • Adapts to the individual learner • Personalizes instruction from intervention through enrichment • Monitors student performance and growth | Ongoing |

**SBAC Interim Assessment Data Math
 1st Trimester Data - Near or Above Standard**

| 3rd Grade | | | | 4th Grade | | | | 5th Grade | | | |
|--------------------------------------|-------|-------|----------|--------------------------------------|-------|-------|----------|------------------------------------|-------|-------|----------|
| IAB | 2016 | 2017 | Diff. | IAB | 2016 | 2017 | Diff. | IAB | 2016 | 2017 | Diff. |
| *Number and Operations in Base Ten | n/a | 58.7% | Baseline | Numbers and Operations in Base Ten | 60.6% | 69.1% | +8.5 | Numbers and Operations in Base Ten | 62.6% | 61.7% | -0.9 |
| Operations and Algebraic Thinking | 52.6% | 69.8% | +17.2 | Operations and Algebraic Thinking | 51.8% | 51.9% | +0.1 | Fractions | 33.2% | 55.7% | +22.5 |
| | | | | | | | | *Operations and Algebraic Thinking | n/a | 64.4% | Baseline |
| 6th Grade | | | | 7th Grade | | | | 8th Grade | | | |
| IAB | 2016 | 2017 | Diff. | IAB | 2016 | 2017 | Diff. | IAB | 2016 | 2017 | Diff. |
| Expressions and Equations | 46.0% | 56.7% | +10.7 | Number System | 77.9% | 76.7% | -1.2 | Expressions & Equations | 75.2% | 71.1% | -4.1 |
| Ratio and Proportional Relationships | 38.9% | 39.7% | +1.0 | Ratio and Proportional Relationships | 60.7% | 69.5% | +8.8 | Functions | 64.9% | 64.2% | -0.7 |
| *The Number System | n/a | 49.4% | Baseline | *Expressions and Equations | n/a | 67.1% | Baseline | | | | |

*New Math IAB for 2016-17

Next Major Data Collection Point: End of Trimester 2

English-Language Arts

- LEXILE LEVELS
- IAB: EDIT
- IAB: REVISE
- IAB: LISTEN & SPEAK
- IAB: RESEARCH
- BAS
- ELA PERFORMANCE TASK

Mathematics

- IABS:
 - OPERATIONS & ALGEBRA
 - FRACTIONS
 - MEASUREMENT & DATA
 - NUMBERS & OPERATIONS
 - EXPRESSIONS & EQUATIONS
 - RATIOS & PROPORTIONS
 - NUMBER SYSTEMS
 - GEOMETRY
 - FUNCTIONS
- DREAMBOX

Next Steps for Improving Student Learning – Data Driven Decision Making

1. Continued analysis of Trimester 1 data at both District and Site Level
2. Analyze subgroup data on performance indicators
3. Continued analysis of Claims, Targets, Standards, Item Types, DOK Levels and Specific Problems for both ELA and Mathematics at both District and Site Level
4. SMART Goal Setting, such as Grade Level, Class, and/or Student
5. Grade Level/Course/School Leadership Team collaboration to determine next instructional steps
6. Professional Development
7. Curriculum Resource Teachers Support
8. Monitoring other site specific student performance indicators
9. Analysis of Trimester 2 data in April at both District and Site Level
10. Engage in reflection and continue refinement of instructional practices

D. PUBLIC COMMUNICATION

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda.

E. CONSENT ITEMS

President Levens-Craig invited comments from the public on any item listed under Consent. She explained that Consent Item E.3.1. Approval of Supervised Fieldwork Agreement with Brandman University was corrected to reflect the money is designated to the Master Teacher; and not towards their instructional budget. Revised copies are in your blue folder and posted in the back for the public. Consent Items: 4.4. Proclamation for National School Counseling/Social Work Week; and 4.5. Approval of New Probationary Teachers, were also pulled for separate consideration.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Revolving Cash Report**
- 2.3. **Acceptance of Donations**
- 2.4. **Approval of Consultants and General Service Providers**
- 2.5. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)**
- 2.6. **Approval of First Amendment to Grant of Easement to San Diego Gas & Electric (SDG&E) at Cajon Park School – pulled for separate consideration**
- 2.7. **Approval of Amendment 1 to MOU with the City of Santee and Pioneer National Little League for Improvements to the Chet F. Harritt Ball Field**
- 2.8. **Authorization to Solicit Informal Bids through the CUPCCAC Process for Replacement of Steam Boiler at the Central Kitchen**
- 2.9. **Approval/Ratification of Agreement with Merrick & Associates for Mechanical Engineering Services for the Steam Boiler Replacement Project at the Central Kitchen**
- 2.10. **Approval/Ratification of Agreement with Western Environmental Safety Technologies Inc. for Hazardous Material Sampling, Monitoring, and Abatement for the Central Kitchen Steam Boiler Replacement Project**

- 2.11. Approval of Agreement with Hendrix California School Construction Services for Inspector of Record and Staff Extension Services for the HVAC/Ceiling/Lighting Replacement Project at the District Office Building
- 2.12. Approval of Agreement with Western Environmental Safety Technologies Inc. for Hazardous Materials Monitoring and Reporting for the HVAC/Ceiling/Lighting Replacement Project at the District Office
- 2.13. Adoption of Resolution Authorizing Specific Designated Agents
- 3.1. Approval of Supervised Fieldwork Agreement with Brandman University
- 3.2. Approval of Practicum Agreement with California State University, San José State University
- 3.3. Approval of Nonpublic Agency Master Contract with Banyan Tree Learning Center
- 3.4. Approval of Nonpublic Agency Master Contract with Xcite Steps
- 3.5. Approval of Nonpublic Agency Master Contract with Coast Music Therapy
- 3.6. Approval of Amended Nonpublic Agency Master Contract Appendix B with SPOT Kids Therapy for Psycho-educational Assessments
- 4.1. Personnel, Regular
- 4.2. Approval of Short Term Position
- 4.3. Adoption of Resolution No. 1617-21 to Reduce a Classified Non-Management Position
- 4.4. Proclamation for National School Counseling Week (2/6/17-2/10/17) and National School Social Work Week (3/6/17 – 3/10/17) – pulled for separate consideration
- 4.5. Approval of New Probationary Teachers – pulled for separate consideration

Member Burns moved for approval of Consent Items with noted correction on Item 3.1. Approval of Supervised Fieldwork Agreement with Brandman University; and removal of Items 2.6. Approval of First Amendment to Grant of Easement to San Diego Gas & Electric (SDG&E) at Cajon Park School; 4.4. Proclamation for National School Counseling Week (2/6/17-2/10/17) and National School Social Work Week (3/6/17–3/10/17); and 4.5. Approval of New Probationary Teachers, for separate consideration.

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| <u>Motion:</u> | <u>Burns</u> | <u>Levens-Craig</u> | <u>Aye</u> | <u>Burns</u> | <u>Aye</u> |
| <u>Second</u> | <u>Fox</u> | <u>El-Hajj</u> | <u>Aye</u> | <u>Ryan</u> | <u>Aye</u> |
| <u>Vote:</u> | <u>5-0</u> | <u>Fox</u> | <u>Aye</u> | | |

2.6. Approval of First Amendment to Grant of Easement to San Diego Gas & Electric (SDG&E) at Cajon Park School

Member Burns mentioned he wanted to discuss and receive an update on the appearance of the previous easement at Cajon Park. Karl Christensen, Assistant Superintendent, Business Services, shared he had been working with Christina Becker, Director of Maintenance & Operations on signage, placing screen around the fencing, and landscaping around the easement. Member Burns inquired on the timeline to complete the project. Mrs. Becker shared the project should be completed within thirty days. Member Burns asked that the Board receive updates on the progress. He moved approval.

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|----------------|--------------|---------------------|------------|--------------|------------|
| <u>Motion:</u> | <u>Burns</u> | <u>Levens-Craig</u> | <u>Aye</u> | <u>Burns</u> | <u>Aye</u> |
| <u>Second</u> | <u>Fox</u> | <u>El-Hajj</u> | <u>Aye</u> | <u>Ryan</u> | <u>Aye</u> |
| <u>Vote:</u> | <u>5-0</u> | <u>Fox</u> | <u>Aye</u> | | |

4.4. Proclamation for National School Counseling Week (2/6/17-2/10/17) and National School Social Work Week (3/6/17 – 3/10/17)

President Levens-Craig acknowledged and recognized the counselors and social workers present at the meeting. She shared the Board really appreciated the difference they make in the District.

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| <u>Motion:</u> | <u>Burns</u> | <u>Levens-Craig</u> | <u>Aye</u> | <u>Burns</u> | <u>Aye</u> |
| <u>Second</u> | <u>Fox</u> | <u>El-Hajj</u> | <u>Aye</u> | <u>Ryan</u> | <u>Aye</u> |
| <u>Vote:</u> | <u>5-0</u> | <u>Fox</u> | <u>Aye</u> | | |

4.5. Approval of New Probationary Teachers

President Levens-Craig mentioned she had pulled the item to publicly acknowledge the approval of probationary teachers.

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| <i>Motion:</i> <u>El-Hajj</u> | <i>Levens-Craig</i> <u>Aye</u> | <i>Burns</i> <u>Aye</u> |
| <i>Second</i> <u>Burns</u> | <i>El-Hajj</i> <u>Aye</u> | <i>Ryan</i> <u>Aye</u> |
| <i>Vote:</i> <u>5-0</u> | <i>Fox</i> <u>Aye</u> | |

F. DISCUSSION AND/OR ACTION ITEMS

1.1. Review/Adoption of Santee School District Governance Standards

Superintendent Baranski presented the Santee School District Governance Standards for review and/or adoption. With no revisions, Member Burns moved approval.

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|-----------------------------|--------------------------------|-------------------------|
| <i>Motion:</i> <u>Burns</u> | <i>Levens-Craig</i> <u>Aye</u> | <i>Burns</i> <u>Aye</u> |
| <i>Second</i> <u>Fox</u> | <i>El-Hajj</i> <u>Aye</u> | <i>Ryan</i> <u>Aye</u> |
| <i>Vote:</i> <u>5-0</u> | <i>Fox</i> <u>Aye</u> | |

Business Services

2.1. Approval of Monthly Financial Report

Mr. Christensen explained the report was for cash and budget transactions posted through December 31st. He mentioned the District ended the month with a cash balance in the General Fund of about \$11.6 million and the District would be able to meet our financial obligations with internal cash through June 30th.

Mr. Christensen shared the report projected a deficit in the Unrestricted General Fund of a little less than \$3 million and a deficit of about \$600,000 in the Restricted General Fund. He explained that with the assumptions used at First Interim, the District projects the reserve percentage to drop to about nine percent (9%) in the third year of the multi-year projections. Mr. Christensen shared this report did not include revisions for the Governor's January Budget Proposal; and that the District was in the process of revising our budget to reflect those and other changes. He reported the next Monthly Financial Report presented in March would be for transactions through January 31st would incorporate Second Interim assumptions. Member *Burns* *El-Hajj* moved approval.

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|-------------------------------|--------------------------------|-------------------------|
| <i>Motion:</i> <u>El-Hajj</u> | <i>Levens-Craig</i> <u>Aye</u> | <i>Burns</i> <u>Aye</u> |
| <i>Second</i> <u>Fox</u> | <i>El-Hajj</i> <u>Aye</u> | <i>Ryan</i> <u>Aye</u> |
| <i>Vote:</i> <u>5-0</u> | <i>Fox</i> <u>Aye</u> | |

2.2. Adoption of Environmental Categorical Exemption for DROPS Projects at Nine Schools

Mr. Christensen shared the next three items on the agenda pertained to the analysis of planned projects required by the California Environmental Quality Act, also known as CEQA. He explained there were three possible options for responses to the analysis which included:

- Exemption: which declares there is certainty that there is no possibility that the activity in question may have a significant effect on the environment
- Negative Declaration: which declares there is no substantial evidence in light of the whole record that the project may result in a significant adverse environmental effect. This can include a mitigated negative declaration for which a potential effect was identified but revisions or mitigation measures imposed on the project will avoid the effect or reduce it to a level of insignificance.
- Environmental Impact Report: which is required when significant adverse impacts to the environment are expected

Mr. Christensen explained that in the case of the DROPS projects at all nine schools, Administration recommended that the Board adopt a Categorical Exemption. Member Burns move approval.

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|------------------------------|--------------------------------|-------------------------|
| <i>Motion:</i> <u>Burns</u> | <i>Levens-Craig</i> <u>Aye</u> | <i>Burns</i> <u>Aye</u> |
| <i>Second</i> <u>El-Hajj</u> | <i>El-Hajj</i> <u>Aye</u> | <i>Ryan</i> <u>Aye</u> |
| <i>Vote:</i> <u>5-0</u> | <i>Fox</i> <u>Aye</u> | |

2.3. Adoption of Environmental Categorical Exemption for Shade Structure Replacement at Five Schools

Mr. Christensen explained this item was to adopt a CEQA Categorical Exemption for the shade structure replacement project at five schools (Carlton Hills, Chet F. Harritt, Cajon Park, Rio Seco, and Sycamore Canyon). Member Burns moved approval.

| | | |
|------------------------------|--------------------------------|-------------------------|
| <i>Motion:</i> <u>Burns</u> | <i>Levens-Craig</i> <u>Aye</u> | <i>Burns</i> <u>Aye</u> |
| <i>Second</i> <u>El-Hajj</u> | <i>El-Hajj</i> <u>Aye</u> | <i>Ryan</i> <u>Aye</u> |
| <i>Vote:</i> <u>5-0</u> | <i>Fox</i> <u>Aye</u> | |

2.4. Authorization to Solicit Informal Bids Through CUPCCAC for a Deep Irrigation Water Well System at Sycamore Canyon School

Mr. Christensen explained this item was to seek authorization from the Board to solicit informal bids for the Sycamore Canyon Water Well project, which was part of the Non-CIP Facility Projects Provisional Plan adopted by the Board on September 26, 2016. He explained the Board's action did not financially commit the District to this project; and that the item would be brought back to the March 21st meeting for consideration to award the bid. Member Burns moved approval.

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|------------------------------|--------------------------------|-------------------------|
| <i>Motion:</i> <u>Burns</u> | <i>Levens-Craig</i> <u>Aye</u> | <i>Burns</i> <u>Aye</u> |
| <i>Second</i> <u>El-Hajj</u> | <i>El-Hajj</i> <u>Aye</u> | <i>Ryan</i> <u>Aye</u> |
| <i>Vote:</i> <u>5-0</u> | <i>Fox</i> <u>Aye</u> | |

2.5. Authorization to Seek Informal Bids Through the CUPCCAC Process for a Deep Irrigation Water Well System at Carlton Oaks School

Mr. Christensen mentioned this item is to seek authorization from the Board to solicit informal bids for the Carlton Oaks Water Well Project. He explained this authorization would be contingent upon finding adequate water at Sycamore Canyon to ensure a successful well. Mr. Christensen mentioned that if bids were solicited, consideration for award of the bid would be brought back to the May 2nd Board meeting. Member Burns moved approval.

| | | |
|------------------------------|--------------------------------|-------------------------|
| <i>Motion:</i> <u>Burns</u> | <i>Levens-Craig</i> <u>Aye</u> | <i>Burns</i> <u>Aye</u> |
| <i>Second</i> <u>El-Hajj</u> | <i>El-Hajj</i> <u>Aye</u> | <i>Ryan</i> <u>Aye</u> |
| <i>Vote:</i> <u>5-0</u> | <i>Fox</i> <u>Aye</u> | |

2.6. Adoption of Environmental Categorical Exemption for Deep Irrigation Water Well Systems at Sycamore Canyon School and Carlton Oaks School

Mr. Christensen explained this was the third and final CEQA Categorical Exemption item on the tonight's agenda, and that the item pertained to the two water well projects. Mr. Christensen noted for the record that he had contacted Padre Dam, the local water authority, to make them aware the District planned to move forward with CEQA Exemptions and obtaining bids for the installation of two additional water wells. He mentioned Padre Dam submitted a response letter to the CEQA exemption filing similar to the ones they submitted for the Hill Creek and Pepper Drive water wells; a copy of the letter was provided to the Board. He shared the letter placed the District on notice regarding:

- The existence of water wells installed by Padre Dam and others
- The City of San Diego's pueblo water rights
- Padre Dam's pending indirect potable use project and its exclusive right to the water that it will inject into the groundwater basin
- Padre Dam's designation as the lead agency to develop a thorough Salinity and Nutrient Management Plan for the Santee Groundwater Basin
- And, Padre Dam's desire to maintain an excellent working relationship with us and not be an impediment to the development of water wells by the District

Member Burns moved approval.

| | | |
|-----------------------------|--------------------------------|-------------------------|
| <i>Motion:</i> <u>Burns</u> | <i>Levens-Craig</i> <u>Aye</u> | <i>Burns</i> <u>Aye</u> |
| <i>Second</i> <u>Fox</u> | <i>El-Hajj</i> <u>Aye</u> | <i>Ryan</i> <u>Aye</u> |
| <i>Vote:</i> <u>5-0</u> | <i>Fox</i> <u>Aye</u> | |

G. BOARD POLICES AND BYLAWS

1.1. First Reading: Revisions to BP 6174 and AR 6174, Education for English Language Learners

President Levens-Craig mentioned Administration had requested approval of BP/AR 6174 at first reading. Stephanie Pierce, Assistant Superintendent of Educational Services, shared it was related to a change made in the parent notification letter that was required by Federal Program Monitoring. Member Burns moved approval, and waived the second reading. He asked that the District continue with past practice of bringing policies for a second reading. ~~Member El-Hajj moved approval.~~

| | | | | | |
|----------------|----------------------|---------------------|------------|--------------|------------|
| Motion: | <u>El-Hajj Burns</u> | Levens-Craig | <u>Aye</u> | Burns | <u>Aye</u> |
| Second | <u>Burns Fox</u> | El-Hajj | <u>Aye</u> | Ryan | <u>Aye</u> |
| Vote: | <u>5-0</u> | Fox | <u>Aye</u> | | |

1.2. Second Reading: Revisions to BP/AR 3270, Sale and Disposal of Books, Equipment, and Supplies

1.3. Second Reading: AR 5030, Student Wellness

1.4. Second Reading: AR 3300, Expenditures and Purchases

President Levens-Craig mentioned items G.1.2. BP/AR 3270, Sale and Disposal of Books, Equipment, and Supplies; G.1.3. AR 5030, Student Wellness; and G.1.4. AR 3300, Expenditure and Purchases were being presented as second reading and approval. With one motion, Member Burns approved Items G.1.2., G.1.3., and G.1.4.

| | | | | | |
|----------------|--------------|---------------------|------------|--------------|------------|
| Motion: | <u>Burns</u> | Levens-Craig | <u>Aye</u> | Burns | <u>Aye</u> |
| Second | <u>Fox</u> | El-Hajj | <u>Aye</u> | Ryan | <u>Aye</u> |
| Vote: | <u>5-0</u> | Fox | <u>Aye</u> | | |

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski inquired on additional discussion on the team building workshop. Member Burns mentioned he recalled discussion on holding the workshop in the summer to allow the Superintendent to "settle-in" to the new position. President Levens-Craig suggested the item be brought back in May or June to secure a meeting date.

Superintendent Baranski inquired on the topic of discussion for their meeting with the Principals on March 7. Upon discussion, it was the Board's consensus that the topics of discussion include: 1) anything pressing you would like to discuss with the Board; 2) impact of increased counseling services at schools; and 3) professional development at their school sites.

Superintendent Baranski mentioned the deadline for articles in the Spring issue of the Santee Magazine was approaching and inquired on the Board's preference on advertising; the deadline is April. Member Burns suggested highlighting the new Superintendent. The Board suggested portraying the District's new leadership, teachers who have won awards, departments, etc.

Superintendent Baranski shared Chet F. Harritt was celebrating their 50th year anniversary on Wednesday, March 29. She shared proposed dates for Salute to Excellence; the Board selected holding the event on Tuesday, May 23. Superintendent Baranski shared nominations for Honoring Our Own were due February 15; and the event was scheduled for April 28. She shared the Fair Political Practices Commission Form 700 would be sent to the Board for submission; and reminded the Board of the upcoming Budget Workshop on February 21.

Member Burns inquired on inter-district transfers; and asked that the Board be notified when inter-district transfers are revoked and the reason for the revocation.

Member El-Hajj inquired why restrooms are not available for little leagues that are practicing on school fields if the custodian is on site. Member Burns mentioned in the past, the league would have to provide portable restrooms. He explained this would eliminate inconsistencies of having restrooms open during

the week when staff is on site and on the weekends when the schools are closed; and the lack of supervision on campus. President Levens-Craig mentioned it would ultimately be an additional cost for the District (i.e., use of water, toilet paper, etc.). Member Fox mentioned the Sports Council has offered to compensate the District for additional expenses. Mr. Christensen mentioned it could be a scheduling issue where the custodian would have to return and clean the bathrooms again after practice. He mentioned he would have to inquire on why this practice was established and report back to the Board. Member El-Hajj shared attending the Calendar Advisory Committee.

President Levens-Craig shared attending a Special Education Advisory Committee; and Communication Committee meetings.

I. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. **Public Employee Discipline/Dismissal/Release** (Govt. Code § 54957)
2. **Public Employee Matters** (Govt. Code § 54957)
3. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Agency Representative: Mark Thompson Esq.
Unrepresented Employee: Superintendent
4. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
5. **Conference with Labor Negotiator** (Govt. Code § 54957.6)
Purpose: Negotiations
Agency Negotiator: Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
6. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)
Property:
 - 10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*Agency Negotiator: Karl Christensen, Assistant Superintendent*
7. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board entered closed session at 8:30 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:15 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of January 7, 2017 was adjourned.



Keh Fox, Clerk



Kristin Baranski, Secretary